



Elementary School, Grades K-2

2023-2024 Information Packet

The Study is excited to continue to offer education up to grade 6 for the 2023-2024 school year. Our small class sizes and direct instruction allow teachers to adjust their curriculum according to the student's needs, abilities, and assessment results. The flexible curriculum will be Saxon and A Beka for math, and Sonday Systems, Shurley Method, Spectrum, and Scott Foresman for Language Arts, Reason for Spelling, and History. Lesson plans align with State of Alaska Educational Standards in all content areas.

Students will participate in computer use, physical education, music, science units such as Salmon in the Classroom, Dinosaurs, Alaska Unit, Bats, Weather, Earths Processes, Geography, Cultures, Zones of the Ocean, and Owls. Other supplemental units will include author studies, Alaska, and the Revolutionary War.

Our program will run August 2023-May 2024. Students will wear uniforms (navy or tan khaki pants and maroon polo shirts) and bring a lunch daily.

School will begin at 8:30am and end at 2:30pm. Students may be dropped off as early as 8am.

Tuition is \$650 plus tax per month. Tuition is due before the 10th of the month. Late tuition payments will be charged a 5% penalty.

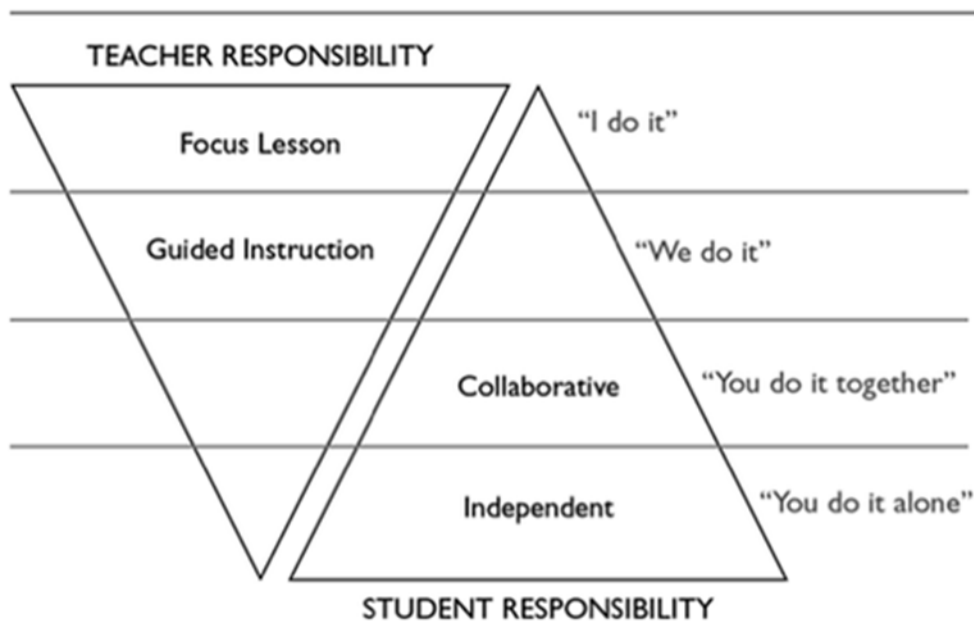
Your Student's Day at a Glance:

| | |
|-------------|---|
| 8:00-9:00 | Arrival: Must Do, Free Time Centers, Calendar |
| 9:00-9:30 | Bible & Snack |
| 9:30-10:30 | Centers: Language Arts |
| 10:30-11:00 | Units or Focus Lesson |
| 11:00-11:30 | Recess |
| 11:30-12:00 | Lunch |
| 12:00-12:30 | Math |
| 12:30-1:30 | Spanish (T/TH) |
| 1:00-1:30 | Music (M/W) |
| 1:30-2:00 | Finish Math |
| 2:00-2:30 | Finish unfinished work, free time |

How does a multi-grade classroom successfully function?

The model of learning that we use in our school is called *scaffolding*. A scaffold is a temporary platform to provide support. Scaffolds help people reach higher levels that they could not reach without support.

When scaffolding a classroom, teachers create and maintain a classroom environment where all children have the opportunity to learn. They scaffold learning to read using systematic instruction. Teachers gradually release the responsibility of learning from the teacher to the individual child.



|Components of the GRR Model (Fisher & Frey, 2008)



THE STUDY

Speaking words of life over your child!

The Study Starlets

star-let: noun— a small star or other heavenly body

Positive Behavior Support Program: Helping students make positive choices

Our Positive Behavior Support Program, a program supported by the Alaska Department of Education, is a school-wide strategy for helping all students achieve important social and academic goals.

The mission of The Study community is to deliver a quality education in a safe environment. The Study's students will develop skills that enable them to be:

- * Competent and confident learners
- * Informed and engaged decision makers
- * Caring, helpful individuals
- * Life-long learners
- * Responsible and respectful citizens



| | Hallway | Lunch | Recess | Bathroom | Transportation |
|----------------|---|---|--|---|--|
| Be Responsible | *We stay with our group *We stay behind our teacher | *We stay seated and get up only with permission *We raise our hand if we need something | *We stay in designated play areas *We check-in and check-out with an adult when leaving the playground *We promptly line up when the whistle blows | *We flush *We wash hands *We put paper towels in the trash *We use two pumps of soap | *We are prepared when parent arrives |
| Be Respectful | *We are silent *We keep our hands, feet, and body to ourselves | *We eat our own food *We use an appropriate voice level *We keep our hands, feet, and body to ourselves *We use polite table manners | *We keep our hands, feet and objects to ourselves *We use positive talk *We follow the playground rules *We respect school property | *We allow others privacy *We use quiet voices *We write and draw only in class | *We follow directions *We wait our turn *We use kind words *We use quiet voices |
| Be Safe | *We stay in our own personal space *We walk | *We walk *We stay in our own personal space *We use proper doors to exit | *We use words to solve our problems *We share the equipment. *We follow game rules *We dress appropriately for the weather | *We keep water in the sink *We walk | *We wait for permission from our teacher before we go with our ride. |

The Study's Late Pick-up Policy

We at The Study pride ourselves on our small school size, which allows us to provide a holistic, quality education. However, our small size does not allow for additional staff to provide child care services.

We understand that emergencies can happen, however in order to prevent chronic late pickups we have decided to implement the following late pick-up policy for the coming 2023-2024 school year.

We allow a 10-minute grace period for parents who may occasionally run late. In the event that a parent/guardian cannot pick up their child on time, The Study should be notified as soon as possible. By 10 minutes after your child's appointment is scheduled to end, all children are expected to have been picked up by a parent or guardian.

Parents or guardians arriving 15 minutes late or later will be charged an additional per-child group tutoring rate in 30-minute increments. Our current group tutoring rate is \$24 per half hour. The late fee will be added to your student's invoice and billed on a monthly basis.

Connections and IDEA will not pay for late pick-up fees.



First-Second Grade Supply List

Supplies to be Labeled with Your Child's Name:

- 1 medium sized backpack (no mini packs) without wheels
- Inside shoes (slippers & crocs are great)
- Lunch box
- Uniforms
- Snow Gear (In the winter months)
- 1.5-inch Three-Ring Binder, any color
- 1 Red Folder– (metal tabs)
- 1 Green Folder-(metal tabs)
- A stuffed animal can be brought and left at school for a reading buddy

Classroom Supplies to be Shared:

- 1 box of Crayola crayons (24 count)
- Color markers (12-24 count)
- 1 pack of dry erase markers
- 1 set of Crayola watercolor paints (10 colors)
- 1 pack of card stock (white)
- 1-2 reams white Copy Paper
- 2 bulk sized snacks such as goldfish, pretzels, granola bars, crackers, or cereal
- 2 containers (approx. 105 count) of Clorox wipes

Additional Shared Supplies:

- Students with the last name A-M
 - Bulk plastic silverware
 - 1 pkg. of 4 or 6 paper towels
- Students with the last name N-Z
 - 1 box (50 count) of quart Ziploc bags
 - 1 pkg. white paper plates

Uniform Order Form

Students are expected to wear uniforms (tan or navy khaki pants and maroon polo shirts) daily. On Fridays, students may opt to wear one of our T-shirt options. Hooded sweat shirts are available for students to wear throughout the week as needed. The only day students are excused from wearing a uniform is on their birthday.

Please indicate the quantity and size of each item you would like to order, as well as a payment option. Uniform orders for multiple children in the same family may be combined into one order if desired.

The Study Polo Shirt -\$22 each

XS _____ S _____ M _____ L _____ XL _____ Adult S _____

The Study Tie-died T-Shirt -\$27 each

XS _____ S _____ M _____ L _____ XL _____ Adult S _____

The Study Baseball T -\$27 each (Please indicate white or gray)

XS _____ S _____ M _____ L _____ XL _____ Adult S _____

The Study Hoody -\$36 each

XS _____ S _____ M _____ L _____ XL _____ Adult S _____

The Study T-Shirt -\$12 each

XS _____ S _____ M _____ L _____ XL _____ Adult S _____

Student Name _____ **Total Due** _____

Payment enclosed with order

Bill my student's account